(1.1) The dog farm was run by a rough-hewn woman and her ancient mother.

b. The author did not want an old dog because he decided that they

could be someone else's charity case. He wanted a puppy instead.

c. He fell in love with the dog the moment the latter charged at the
gate, yapping fearlessly instead of receding backwards like the rest of the
puppies, and licked the author's fingers through the fence of his cage.

d. Shaun became so obedient that he would not touch a crust dropped
on the floor until the author allowed him.

e. After noticing them their relatives wanted to buy a dog of their own.

f. When Shaun died even the author's father, who had only cried the
author's mother had only seen cry once before, cried.

(1.2) Urgent request - please

b. Failing - collapsing
2.

(a) as nutritious (iv)
(b) exporters of organic food (iv)
(c) not buying organic food (ii)
(d) milk is sold at a higher price (ii)
(e) is laughing at them (iii)
(f) it is less contaminated with pesticides (iii)
(g) adulterated (i)
SECTION-B

VANSKRITI SCHOOL

NOTICE

03rd March 2014

TRIP TO LEH-LADAKH

This is to inform you that the school has scheduled a trip to Leh-Ladakh. This trip will take place during the summer vacation. The details are as follows:
- The trip has been scheduled for 31st May. The duration of the trip is 5 days.
- The trip is only for students of classes VIII and IX.
- Six teachers will be accompanying the students.

Interested students please submit a sum of ₹5000/- to your class teacher. The class teacher will provide you with further details.

Geeta

[Signature]
Friday, 07-02-14

11:30 a.m.

Today marks the end of a long and tedious week at my new school. The change in lifestyle really did a number on me. The teachers at this school are nice, too, and helpful. However, my geography teacher seems to dislike me for some reason. It may or may not be because I accidently stepped on her foot on my first day.

I have made some new friends — a girl and a boy named Jasmine and Matt respectively. I still miss my old friends but I suppose that is inevitable, seeing as I spent 6 years of my life with them.

I think I am adjusting well in this new school. I do not resent my father a bit for the move but I am no longer as bitter as I was when I first heard the news.
Ustad Khan was born on the 21st of March in Sitapur, UP. He followed in the footsteps of his ancestors, who were also famous musicians, and became a musician himself.

At the tender age of six, Ustad moved to Varanasi. He then started receiving training from Ustad Amir Ali Khan, who was a famous sitar player. At the young age of only 14, Ustad started performing. He became famous not only in India, but also in foreign countries. A man of immense talent, Ustad was awarded the Padma Shri award in year 1967.

After this, Ustad established a music school at Varanasi to nurture and explore the talent of other people and harness their power penchant for music. He died on 21st August, 2004 at the ripe old age of 78. He Ustad was one of the best examples of Hindu-Muslim unity.
6. From: thomrock.music@gmail.com
   To: hellothommarketing@yahoo.co.in
   Date: 7th March 2017
   Subject: The Importance of Listening

Hello, Anita. I have some very interesting information to share with you. Have you ever given thought to your own listening skills?

I hadn't ever thought introspected on the importance of listening before I attended a seminar on 'Effective Listening Skills.' The seminar was very knowledgeable and now I have a ton of information to share with you. The seminar took place in the auditorium of our school, and the students of class I were compelled to attend it. Let me tell you what I learnt.

The first thing the session focused on was that listening is as important as speaking. One learns only when one
listeners. In a conversation, one between two people, one speaks while the other listens. The other then processes the information they heard and reply. Thus, listening is a tool in good communication. Listening is also a helpful tool in building one’s concentration. If you block out all the other noises, and solely listen to what you need to know or hear, your concentration will be greatly enhanced.

Lastly, the seminar touched on how listening is important for a student. As I said before, only do you learn only when you listen. I hope these points help you in your day-to-day life. Write back and tell me if you update me on your life.

Yours truly,
Ankita
RIVER POLLUTION: ANOTHER THREAT TO

by: Anne Matthews

Rivers, as you all know, are one of our biggest sources of water. But for only a few of you know, that it is also a victim of pollution.

One of the biggest sources of river pollution is industrial waste. Industries let untreated waste water into rivers, and dump their waste materials into them. City waste is also often drained into the river. Are human beings really becoming so careless? Do they really not notice that one of our major water sources is becoming so polluted? To the first question, the answer is yes. The second one is a bit more complicated. You all know about the Ganga Action Plan was introduced in the 1980s to clean the river Ganga. Yet no this was a step in the right direction. Yet no the plan was a failure.
and since then, there have been no more new moves to save our rivers.

Another source of river pollution are our religious ceremonies, specifically, idol immersion. We say we pour our the ashes of our dead after cremation into rivers to honour them. But is this really the way to honour them? By contaminating our water supply and creating difficulties for the future generation? By honouring the past in this way, we are subjecting the future to diseases and death pain. Water is a precious resource and must be treated as such.

One can blame the government for not doing anything and that person would only be partially correct. We as an individual, the duty and responsibility for this also falls on the citizens. As individuals, we need to take responsibility. As individuals, we need to start the change.
8. a. be (iii) 
b. broken (i) 
c. for (ii) 

9. a. has been enduring (iii) 
b. most of us (i) 
c. should be kept alive (i) 

10. 
a. More than five percent of the Indian population are child workers. 
b. Tens of thousands are chiefly engaged in agriculture. 
c. Many work in urban areas in a variety of food industries. 

11. The underlined word is the error. 

<table>
<thead>
<tr>
<th>Error</th>
<th>Correction</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) in the progress</td>
<td>on</td>
</tr>
<tr>
<td>(b) reluctance</td>
<td>reluctant</td>
</tr>
<tr>
<td>(c) overcome</td>
<td>overcame</td>
</tr>
</tbody>
</table>

(b) David replied that he would have but he needed to finish his revision for the class test scheduled on the day after.

(c) Jatin then asked David to give him David's notes.

SECTION D

12. (A)

(a) "Lifelike things" refers to the remains of the statue of Ozymandias we know that he was a good sculptor as he captured the true feelings/emotions of the king perfectly on the statue. His wrinkled lip and cold, eye-calculating expressions clearly showed the king's arrogance and conceit and cruelty.

(b) The heart fed the sculptor's creativity. The passions of the king were clear reflections of the emotions that were in the king's heart.
"I" refer to the narrator of the story "A Shady Plot." He did not have an idea about what he was going to write in his ghost story. He did not have an idea for the plot of his story.

He was not worried because this had happened to him before. He did not have an idea for a story when suddenly, out of nowhere, an idea was struck with an idea for the plot.

Earlier, the dead the narrator had not had any indication of what he was going to write when out of nowhere, in a sudden instance, an idea took base in his mind. It had actually been Helen the ghost, from the writer's inspiration bureau who had helped him but at that time, the narrator was unaware of this fact.
(a) Mark Antony is the speaker. 'You' refers are the citizens of Rome.

(b) Caesar was slain for being ambitious by people he considered his friends and acquaintances.

(c) To show that Brutus was wrong in his judgement of Caesar, Antony told the citizens about how Caesar wept when the poor cried out. He told them about how he himself had offered Caesar the crown three times and Caesar had turned him down each time.

(a) Sebastian first met Michael in a game known as 'Wild West', where he appeared as a second sheriff. When Michael was not playing the psycho-shoot-’em-up games, Sebastian communicated with him through the printers connected to the same computer the psycho-shoot-’em-up games were connected to. The two of them met at the games 'Dragonquest' and 'Jailbreak', but he was unsuccessful in rescuing him.
He finally freed Sebastian in ‘warzone’. Before this game, Sebastian had sent him his last message through the printer, now asking him to try one last time to help Sebastian. He told him to stay warzone and ended the message saying he would leave Michael alone after this if he was successful. The next portion of the note read ‘CHEERS SEE’.

He also sent Michael an e-mail after he was rescued asking to meet up with him sometime, telling him thanking him and telling stories to keep the games.

(b) When he saw the snake, the poet (Mrs. Lawrence) remembered what he had been taught. The voice of his education spoke to him, reminding him that in Sicily the black snakes were harmless while the gold were venomous. This snake was yellow-brown, and his education told him that it must be killed. The poet was however, reluctant to do so because the snake had come to drink at the water-trough. He had received the poet’s hospitality and had not harmed anyone. The poet did not want to commit such a wanton act as
killing the snake. The snake fascinated the poet.

No, I do not agree with Brutus. Yes, Brutus believed he was
speaking the truth that killing Caesar was in the best interest of
Rome but Caesar had cared for Rome. As proven later in the
play when in brief will Caesar left deliciously for every
citizen of Rome and declared his orchids and gardens public
property. He had already refused to take the crown
three times when Mark Antony had offered it to him. Caesar
had won many victories for Rome and these victories
had been what filled the public treasury of Rome.
Caesar had some faults such as his arrogance but far more
than that, Caesar worked for his country and its people.
Under Caesar, Rome had flourished. He was one of
the greatest leaders of all times.
Brutus displays honesty and patriotism when he says this
to the Romans. He truly believed that killing Caesar
would help Rome and that under Caesar, all Romans would
be slaves.
Helen Keller visited the World's Fair in the summer of 1933 for three weeks. She was accompanied by Miss Anne Sullivan and Dr. Alexander Graham Bell. She was mesmerized by the various exhibits. She got to know about the culture of India, Egypt, Ancient Rome and Greece. The president of the fair also gave Helen permission to touch the exhibits so that she could have a clearer idea of what these cultures did. Although, she stripped away from touching the Egyptian mummies. She also got to ride in a Viking ship and see the Santa Maria, the ship that the famous navigator Columbus had sailed in. She also got to see Columbus's personal cabin and was most fascinated by the hourglass. She imagined the heroic navigator sitting, watching the sand drop grain by grain as desperate men plotted against his life. Dr. Bell took Helen to see the autophones and telephones, etc. and told her about how these contraptions could move space and enthrall time.
Helen's childhood also learnt how to write cuneiform. Her childish interest in fairy tales transformed into an appreciation for the achievements of man in science, commerce and art.

Mr. Kilman played a vital role in Helen Keller's life, specifically her education. He was the principal of Cambridge when Helen was there. He helped Helen a great deal and also learnt the manual alphabet so that he could communicate with her. For her preliminary examinations, he sat with her and spelled out the questions for her on her hands. However, in her second year of Cambridge Helen was struggling with her studies. She did not have the required apparatus on time and the books could not get embossed in raised print so quickly. The teachers could also not pay her attention individually as they had done in the first year due to the large size of the classes. Mr. Kilman noticed how Helen was struggling and believed her to be overworked and stressed. He suggested that Helen study at Cambridge for three more years.
Helen and Miss Sullivan were both against this suggestion. When Helen fell ill on the seventeenth of November, Mr. Gilman reduced her recitations despite Helen's protests. When Mr. Gilman became adamant that Helen should study for three more years, Helen's mother drew both Helen and her sister Mildred out of Cambridge.
1. Make sure that the answer-book contains 32 pages and are properly serialised in number (including title pages) as soon as you receive it.
2. DO NOT make any special sign or mark in or outside the answer-book, supplementary answer-book, graph-paper, map etc.
3. DO NOT write your Roll no. name of your school or place of examination in any of your answers.
4. You must write the supplementary answer-book serial no. in the attendance sheet.
5. Write on each ruled line on both sides and do not waste pages by leaving a wider margin.
6. DO NOT tear out or fold the pages of the answer-book and do not leave any page blank unnecessarily. No supplementary answer-book(s) should be asked for unless this answer-book or the previous supplementary answer-book is finished.
7. Number your answers according to their numbers in the question paper.
8. Draw a line when a question or a part thereof is finished.
9. Securely tag your answer-book with supplementary answer-book(s), graph-paper, map etc. if used by you, but DO NOT write your Roll No. on the supplementary answer-book, graph-paper, map etc.
10. Use only blue-black or royal-blue ink/pen/ ball point pen. Using of any other writing instrument/ink/pencil etc will be on your own risk and responsibility.
11. For rough calculation etc. appropriate margin on the right-hand side of the page may be drawn. The rough calculations etc. should be crossed out afterwards.
12. DO NOT leave the examination hall without handing over the answer-book to the Asst. Supdt.
13. If during the course of examination, a candidate is found indulging in any of the following, he/she shall be deemed to have used unfair means at the examination, and as such his/her result shall not be declared but shall be marked as UNFAIR MEANS (U.F.M.-)
(a) having in possession papers, books, notes or any other material or information relevant to the examination in the paper concerned;
(b) giving or receiving assistance directly or indirectly of any kind or attempting to do so;
(c) writing questions or answers on any material other than the answer-book given by the Centre Superintendent for writing answers;
(d) tearing of any page of the answer-book or supplementary answer-book etc.
(e) contacting or communicating or trying to do so with any person, other than the Examination Staff, during the examination time in the examination centre;
(f) taking away the answer-book out of the examination hall/room;
(g) using or attempting to use any other undesirable method or means in connection with the examination;
(h) smuggling out Question Paper or its part or smuggling out answer-book-supplementary answer-sheet or part thereof; and
(i) threatening any of the officials connected with the conduct of the examinations or threatening any of the candidates.